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ST. LUKE'S
C.E. Primary School
ISLE OF DOGS

Handwriting

Wednesday 8th March 2017



Aims

- National curriculum
- Letterjoin website
- Expectations at St Luke's



What are the issues with handwriting?

What is preventing children from improving their handwriting?

NC - Year 1

Pupils should be taught to:

- sit correctly at a table, holding a pencil comfortably and correctly
- begin to form lower-case letters in the correct direction, starting and finishing in the right place
- form capital letters
- form digits 0-9
- understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these



NC - Year 2



Pupils should be taught to:

- form lower-case letters of the correct size relative to one another
- start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters
- use spacing between words that reflects the size of the letters.

NC - Years 3-4

- Joined handwriting should be the norm; pupils should be able to use it fast enough to keep pace with what they want to say.



Pupils should be taught to:

- use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- increase the legibility, consistency and quality of their handwriting

NC - Years 5-6

Pupils should be taught to:



- write legibly, fluently and with increasing speed by:
  - choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters
  - choosing the writing implement that is best suited for a task

- They should be clear about what standard of handwriting is appropriate for a particular task, for example, quick notes or a final handwritten version. They should also be taught to use an unjoined style, for example, for labelling a diagram or data, writing an email address, or for algebra and capital letters, for example, for filling in a form.

End of Key Stage SATs

Year 2:

Working at greater depth:

- using the diagonal and horizontal strokes needed to join letters in some of their writing
- writing capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters
- using spacing between words that reflects the size of the letters

Year 6:

Working at greater depth:

- maintaining legibility, fluency and speed in handwriting through choosing whether or not to join specific letters

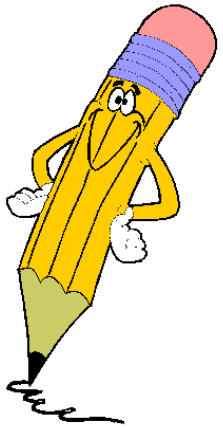


Website

- www.letterjoin.co.uk
  - Username: saunders
  - Password: ness

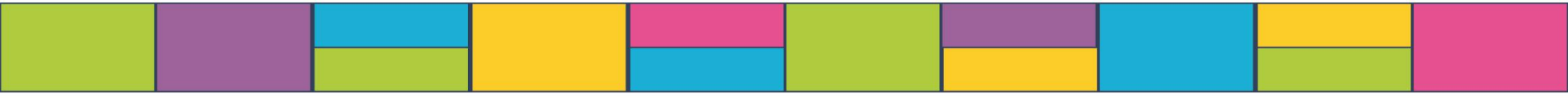
Letter-join

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o o o swipe code on tablets



- Let's practise some tricky letters…
- Dictation, spelling lists, grammar, French prepositions.. and more!
- Have a go!

Samples



Expectations at St Luke's

- Teach min. 3 times a week (15-20mins)
- Back of Literacy books
- Link to EMW/ HFW/ spellings / patterns etc
- Adults should model the handwriting style on the board, in marking and consider display lettering
- Choose examples of excellent handwriting to display – celebrate it!
- Children earn a pen license (or similar)

