

Year 1 Transition

Thursday 28th September 2017

Aims

- What is transition?
- What happens in Year 1?
- Questions

What is so important about transition?



"The process of transition may be viewed as one of adaptation. This study has shown that the best adaptation takes place where conditions are similar, communication is encouraged, and the process of change takes place gradually over time."

A Study of the Transition from the Foundation Stage to Key Stage 1 NfER 2005

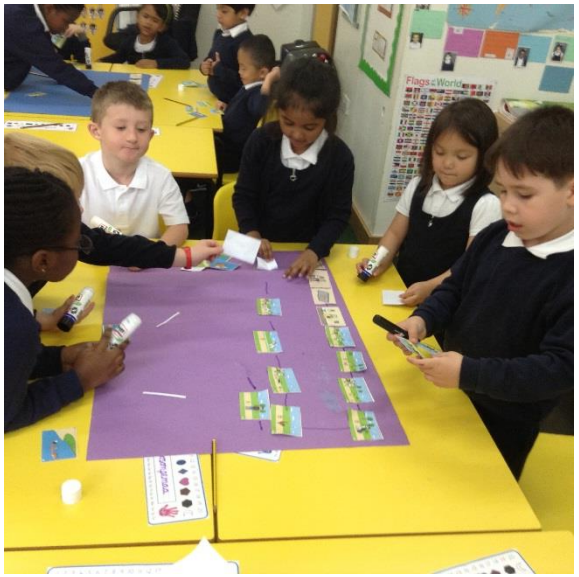
How a lack of transition can affect the children



- The transition from Reception to Year 1 is a move from a less formal environment and learning style to a more formal one. Sometimes we don't realise the difficulty that children encounter when faced with this change for the first time.
- Some children can feel fear and anxiety which inhibits their progress.
- Confusion in all the changes can take their focus off their learning.

In Year 1, transition gives your child...

- The time to encounter changes in small increments.
- Opportunities to have free play, explore and talk, important for their learning.
- Children can continue to be as active as they require to access the curriculum.
- Children can keep that independence and ownership of their learning.



Year 1E

Class Teacher: Jess Erler

Support Staff: Billy Jo and Khairun

	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 – 9:10 AM	EMW Handwriting	EMW Handwriting	EMW Handwriting	EMW Handwriting	EMW Handwriting
	9:15 – 9:45am Mass	9:15-9:30am Collective Worship (Head)	9:10-10:10am Maths	9:10-9:55am Maths	9:10-9:55am Maths
	9:45-10:40am Maths	9:45-10:40am Maths	Drumming 1st class 9.45-10.15 Drumming 2nd class 11:30-12pm	10-10:45am English	10-10:45am English
10:45 – 11AM	**Break Time 10:45-11am**				
	10:55 – 11:25am DSR	10:55 – 11:25am DSR	10:55 – 11:25am DSR	10:55 – 11:25am DSR	10:55 – 11:25am DSR
	Phonics (20mins); Story	Phonics (20mins); Story	Phonics (20mins); Story	Phonics (20mins); Story	Phonics (20mins); Story
12-1PM	Lunch 12-1pm				
1 – 2 PM	English	English	English	Swimming / Readers / Computing	Topic/Art/free flow
2 – 3 PM	Science / free flow	PSHE	RE	Swimming / Readers / Computing	Topic/Art/free flow
3-3:30PM	Science / free flow	2:15-3:15pm PE	Collective Worship (Singing practice)	Collective Worship	Collective Worship

Homework

- First, please know we are not marking you! It is just a way to bring a little school work into the home and help children feel that they are connected.
- It is a way for you to see what they are doing in school.
- Homework links their learning with us to their development at home.
- Homework goes home on Monday and is to be brought back by Friday each week.



- Extra homework sheets available (outside Maple Class)
- Weekly spelling lists
- More than just worksheets! Visits to places of interest, joining extracurricular clubs...

Our topic this half term is… 

Weekly Homework Year 1

Maths activity
Some of it is written and some of it will be an activity you can do with your child to make it fun.

Maths
This week we would like your child to make a number line from 0-20 (please check their number formation with them to make sure they are all the right way around). Can they write the number words for 1-10? Parents/ carers can you cover different numbers and see if your child can tell you which number is hiding and how they know it is the right number.



English activity
This is a piece of writing that can be accompanied by a picture or piece of artwork.

English
Draw a picture of your favourite toy and write some words to describe your toy. IS it big or small? What colours are on your toy? Where did you get it from? What is it called?

Write the describing words around the picture.



Word focus
We will begin to focus on spellings lists

Reading/ Writing Focus Words
Here are the words we are focussing on this week in reading and writing activities.

the	as
and	at
it	an
is	was
if	a



Extra homework
An extra challenge or extension.

Optional Homework
Adding around the house:

Using different items within your house work out the answers to these sums and write them out.

2 + 3 =	3 + 1 =
4 + 1 =	1 + 3 =
5 + 1 =	2 + 4 =
4 + 2 =	3 + 3 =
5 + 0 =	4 + 4 =



Half Termly Project
This half term we would like you to design a toy! Any toy you would like (non-violent please). You can choose to draw it or build it…whatever you are inspired to do. Can you name your toy and tell us a bit about it in writing?

Half termly project
Is a little creative project you can create together. The last week of half term all the children bring them in to share with the school.

Reading

- Books are at benchmark levels
- Home-school books to write comments about your child's reading
- Reading shouldn't be stressful! Maybe read to them first...
- Library visits for free choice
- Daily Supported Reading (DSR)



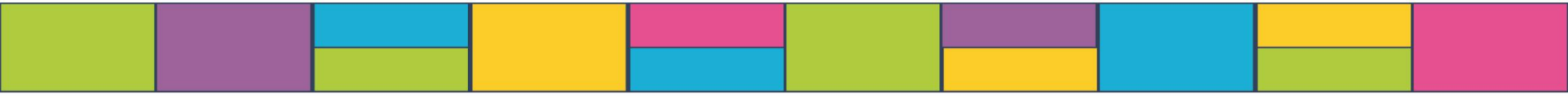
What do you think these numbers might represent?

365

190

90

19



What do you think these numbers might represent?

365 days in a year

190 school days

90% or below attendance can lead to legal action

19 days absent is ‘persistent absence’



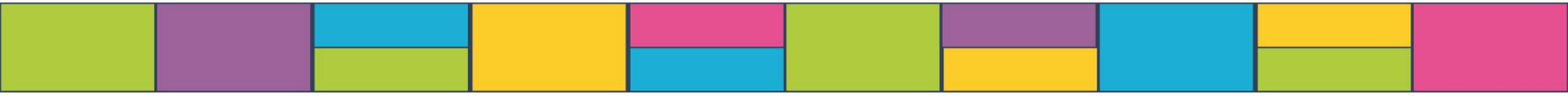
What is the impact of low attendance?

Attending school every day = 100% attendance.

Attending 4 ½ days a week = 90% attendance = 4 weeks missed per year.

Attending 4 days a week = 80% attendance = more than half a term missed per year.

Average attendance of 80% or less across a child's school career adds up to missing a whole **2 years** from school.





Any questions?

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